

Subject

PBL English-Collaborative Skills and Problem-Solving A [Spring]

Subject numbering

ENG2510

Lecturer

HARPER, Richard Leigh

Laboratory: Waiting room for adjunct lecturers

Office hours: Before and after class

Email address:

Number of credits

2 credit(s)

Tentative List of Topics to be Presented

The Project-based Learning class is an opportunity for students to learn and use English for an authentic academic project. Students will first research a topic, then collect data about the topic, and finally give a PowerPoint presentation on the topic.

Students will learn and practice how to collect academic data, and use it to create an academic, problem/solution presentation.

Students can prepare for the class by reading about any of the 4 topics we will research during the semester (Low birthrate, Homelessness, Climate Change, Poverty)

1. Course Introduction
2. Choosing a Topic
3. Researching the Problem
4. Researching the Problem
5. Presentation Planning
6. Finding Data for Your Presentation
7. Explaining Data Slides
8. Explaining Data Slides
9. Planning Your Introduction
10. Planning Your Cause
11. Planning Your Solution
12. Planning Your Conclusion
13. Presentation practice
14. Final Presentation
15. Course Review

Evaluation

Examination: 35%

Report: 45%

Others: 20%

The 20% 'other' grade is comprised of homework checks and a participation grade.

Textbooks & Suggested References

No textbook is required. A PDF file will be provided in the first class, and be available on M-Port.

Keywords**Class Time**

Thursday 1st period